

Presenting Words Orally First, Followed by Print

Which words to choose?

Ideally, choose words from a book the student will encounter and may have difficulty with.

1. BLEND IT: **Syllables** – Say the word one syllables at a time.
 Phonemes – “I’m going to say a word SUPER slowly [pointing to blocks/circles]. What word am I saying?”

2. SEGMENT IT: **Syllables** – “How many syllables are there?”
 Phonemes – “How many phonemes are there?”
 “Say it super slowly *with* me.” [pointing to blocks/circles]
 “Now say it super slowly on your own.”

3. IDENTIFY IT: Easier – “Where is the /s/ sound?”
 Harder – “What is the first/last/middle sound?”

4. SPELL IT: “How do you write the /s/ sound?”
 [student writes the letter(s)]

5. BLEND IT: “Now sound out the word.”

6. IDENTIFY IT: “Which letter(s) make the /f/ sound?”

7. READING: Keep track of the all the words that were practiced in this way. Have the student read the list of words. Better yet, have the student read the text, paying attention to the words that were practiced.